Strong academic and social supports have a significant impact. Washington's Spark program, implemented the AVID (Advancement via Individual Determination) program as part of the College Readiness Initiative (CRI) and made significant gains in key academic and social metrics.

Although U.S. high school graduation rates reached an all-time high of 83% in 2015, college preparedness and access rates have not kept up. Too many students fail to complete college. This initiative was made possible through a partnership between College Spark, Washington State's Superintendent of Public Instruction (OSPI), AVID and Washington CSW, has shown evidence that closing these gaps can boost student readiness. Academic and social supports matter. Here's why.

AVID is an excellent example of a program designed to increase the number of students who enroll and succeed in college education and training. AVID changed the instructional, systems, leadership and culture of an entire school by improving the ongoing academic and social support—to enroll in and successfully complete college-level work. A targeted student selection system designed to increase the number of students who enroll and succeed in college education and training. AVID provides support for such processes. Students have an active responsibility to learn amongst language skills. Students take notes and add clarifying ideas and questions. Instruction promoting inquiry, connecting to prior knowledge, understanding text structure and using text-processing strategies. Students for interdisciplinary site team certification. District resources for BERC Group.

WHAT HAPPENS WHEN STUDENTS HAVE STRONG SUPPORTS?

ACADEMIC IMPACT

57% 2008 2016

69% 2008 2016

72% 2008 2016

74% 2008 2016

76% 2008 2016

80% 2008 2016

WHAT IS AVID?®

1. The AVID Methodology includes use of the Cornell note-taking system to clarify thoughts and improve writing and questioning, serves to engage students in their own ideas and questions.
2. Students from grantee schools who indicated they wanted to attend a four-year college grew from 51% in 2008 to 67% in 2015.
3. AVID changed the school culture at my school. "I love how AVID has opened my eyes to new learning strategies, has improved my reading and writing skills and has increased my confidence in myself."
4. "As a student, AVID has prepared me to succeed in college and the workforce.
5. "AVID is a part of the College Readiness Initiative (CRI) and made significant gains in key academic and social metrics.
6. "78% of students who enroll in the AVID Elective class taught by certified AVID teachers have completed college-level work.
7. "My AVID teacher has been a great mentor.
8. "AVID is an excellent example of a program designed to increase the number of students who enroll and succeed in college education and training.
9. "The AVID Elective during the school day provides a unique and powerful learning environment.
10. "AVID Elective during the school day provides a unique and powerful learning environment.
11. "As a student, AVID has prepared me to succeed in college and the workforce."

WHAT IS WCCPT®?

ACADEMIC ESSENTIALS

1. identify and analyze main ideas
2. identify and analyze supporting details
3. identify and analyze text evidence
4. identify and analyze relationships between ideas
5. identify and analyze text structure
6. identify and analyze text purpose
7. identify and analyze text genre
8. identify and analyze text perspective
9. identify and analyze text tone
10. identify and analyze text organization
11. identify and analyze text style

WRITING AS A TOOL FOR LEARNING

FORMAT

1. Expository
2. Expository
3. Expository
4. Expository
5. Expository
6. Expository
7. Expository
8. Expository
9. Expository
10. Expository
11. Expository

SOCIAL AND CULTURAL ESSENTIALS

1. identify and analyze cultural values
2. identify and analyze cultural norms
3. identify and analyze cultural symbols
4. identify and analyze cultural artifacts
5. identify and analyze cultural practices
6. identify and analyze cultural traditions
7. identify and analyze cultural beliefs
8. identify and analyze cultural identities
9. identify and analyze cultural roles
10. identify and analyze cultural relationships
11. identify and analyze cultural groups

GAPS IN ACADEMIC PREPARATION

As evidenced by the nation’s current college enrollment, remediation and persistence rates, students are unprepared for college. These achievement gaps are unacceptable, especially for minority students. Low-income and especially for minority students.

Although U.S. high school graduation rates reached an all-time high of 83% in 2015, college preparedness and access rates have not kept up. Too many students fail to complete college. This initiative was made possible through a partnership between College Spark, Washington State's Office of Superintendent of Public Instruction (OSPI) and 67 school districts in Washington State. This initiative was made possible through a partnership between College Spark, Washington State's OSPI, AVID and Washington CSW, has shown evidence that closing these gaps can boost student readiness. Academic and social supports matter. Here's why.